

virtual

Another Choice Virtual School's Performance Certificate was renewed in 2017 subject to the two conditions listed below. The school's status with regard to each condition is also provided.

1. By June 30, 2020, ACVS's general education population will achieve an academic accountability designation of good standing or higher on the performance framework adopted by the Commission in 2017. "General education population" is defined as all students who are classified by the State Department of Education as Students without Disabilities.

Status as of 2016-17 Annual Report Issuance:

ACVS's 2017 academic accountability designation for its general education population is Remediation.

Please see the attached copy of ACVS's academic framework results, calculated using the school's general education population only.

2. ACVS's 2019 five (5) year cohort graduation rate will be at least thirty-five percent (35%). Five (5) year cohort graduation rate data for 2019 will be available in early 2020. This condition is based on a rate of increase sufficient to promote ACVS's ability to achieve a five (5) year cohort graduation rate of at least forty-eight percent (48%) by the end of the next performance certificate term. Forty-eight percent (48%) is the 2014 median five (5) year cohort graduation rate for Idaho alternative schools. Although ACVS is not an alternative school, the Commission recognizes that its student population faces similar challenges.

Status as of 2016-17 Annual Report Issuance:

ACVS's five (5) year cohort graduation rate for the 2015 cohort is 31%.

brick + mortar

Bingham Academy's Performance Certificate was renewed in 2017 subject to the three conditions listed below. The school's status with regard to each condition is also provided.

1. By June 30, 2019, BA will obtain STEM certification, either as a program or as a school, at the sustaining level. Such certification shall be maintained at the sustaining level throughout the remainder of the performance certificate term.

Status as of 2016-17 Annual Report Issuance:

AdvancEd reported in early November 2017 that BA has not progressed toward obtaining STEM certification, either as a program or as a school, since its submission of the AdvancEd STEM Certification Placement Guide Form in January 2018.

2. By June 30, 2020, BA's ISAT math proficiency rate will be at least thirty percent (30%). This condition is based upon a rate of increase sufficient to promote the school's ability to meet or exceed the state's average ISAT math proficiency rate by the end of the next performance certificate term (June 30, 2022). Proficiency rates will be based upon the appealed data set. References to the ISAT shall apply to any other statewide assessment selected to replace the ISAT by SBAC in the event of state-level requirement changes.

Status as of 2016-17 Annual Report Issuance:

BA's 2017 ISAT Math proficiency rate is █%.

3. While BA increases math proficiency, BA will maintain ISAT ELA and ISAT science proficiency rates comparable to, or better than, the state averages. Proficiency rates will be based upon the appealed data set. References to the ISAT shall apply to any other statewide assessment selected to replace the ISAT by SBAC in the event of state-level requirement changes.

Status as of 2016-17 Annual Report Issuance:

BA's 2017 ISAT ELA proficiency rate is ██████████.

BA's 2017 ISAT Science proficiency rate is █ percentage points below the state average.

back to mortar

Heritage Academy's Performance Certificate was renewed in 2017 subject to the two conditions listed below. The school's status with regard to each condition is also provided.

1. By June 30, 2020, HA's ISAT proficiency in each subject area will meet or exceed the percentage of Jerome School District students, in all tested grades 3-8, who scored proficient or above. Proficiency rates will be based on the appealed data set. References to the ISAT shall apply to any other statewide assessment selected to replace the ISAT by SBAC in the event of state-level requirement changes.

Status as of 2016-17 Annual Report Issuance:

HA's 2017 ISAT Math proficiency rate is 1 percentage points below that of Jerome School District students in all tested grades 3-8.

HA's 2017 ISAT ELA proficiency rate is 11 percentage points below that of Jerome School District students in all tested grades 3-8.

2. By June 30, 2020, HA's continuously enrolled student population will achieve "meets standard" or better on the criterion-referenced academic growth measures contained in the performance framework adopted by the Commission in 2017. For purposes of this condition, "continuously enrolled" is defined pursuant to IDAPA 08.02.03.112.04.a(i); that is, "a student who is enrolled continuously in the same public school from the end of the first eight (8) weeks or fifty-six (56) calendar days of the school year through the state approved spring testing administration period, not including the make-up portion of the test window, will be included in the calculation . . . A student is continuously enrolled if he/she has not transferred or dropped out of the public school. Students who are serving suspensions are still considered to be enrolled students."

Status as of 2016-17 Annual Report Issuance:

HA's 2017 ratings for continuously enrolled students on the criterion-referenced academic growth measures contained in the performance framework adopted by the PCSC in 2017 are:

Academic Measure 3a, Criterion-Referenced Growth in Math – Does not meet standard. 14% of continuously enrolled students are making adequate growth.

Academic Measure 3b, Criterion-Referenced Growth in ELA – Does not meet standard. 42% of continuously enrolled students are making adequate growth.

virtual

The Performance Certificate for Idaho Technical Career Academy (formerly known as Idaho College & Career Academy, or IDCCRA) was renewed in 2017 subject to the three conditions listed below. The school's status with regard to each condition is also provided.

1. The conditions set forth below will have the following definitions: Student growth is the difference between the numbers of points earned by a student on his or her 8th and 10th grade ISAT tests. A student's academic peers are those students statewide who scored at the same achievement level (below basic, basic, basic, proficient, or advanced) on the 8th grade ISAT. "Continuously enrolled" is defined pursuant to IDAPA 08.02.03.112.04.a(i); that is, "a student who is enrolled continuously in the same public school from the end of the first eight (8) weeks or fifty-six (56) calendar days of the school year through the state approved spring testing administration period, not including the make-up portion of the test window, will be included in the calculation...A student is continuously enrolled if he/she has not transferred or dropped out of the public school. Students who are serving suspensions are still considered to be enrolled students." If the N (number of continuously enrolled IDCCRA 10th graders tested) is smaller than 15, a median will not be used. Instead, at least fifty percent (50%) of the tested students must fall at or above the 50th percentile by comparison to their academic peers.
 - a. By June 30, 2020, IDCCRA's median student growth since grade 8 in ISAT math, for continuously enrolled 10th grade students, will be at or above the 50th percentile by comparison to those students' academic peers.
 - b. By June 30, 2020, IDCCRA's median student growth since grade 8 in ISAT ELA, for continuously enrolled 10th grade students, will be at or above the 50th percentile by comparison to those students' academic peers.

Status as of 2016-17 Annual Report Issuance:

ITCA's median student growth since grade 8 in ISAT math, for continuously enrolled 10th grade students is at the 38th percentile by comparison to those students' academic peers.

ITCA's median student growth since grade 8 in ISAT ELA, for continuously enrolled 10th grade students, is at the 69th percentile by comparison to those students' academic peers.

2. For its performance certificate term ending June 30, 2022, IDCCRA will maintain mission-specific standards focused on student achievement of passing scores on the written NOCTI Pathways Assessment. The mission-specific standards will be revised and/or developed in accordance with the process described in Commission policy.

Status as of 2016-17 Annual Report Issuance:

ITCA has signed a performance certificate that incorporates a framework including mission-specific standards focused on student achievement of passing scores on the written NOCTI

Pathways Assessment. The initial data set should be collected during the 2017-18 school year and results reported to the PCSC office by August 1, 2018.

3. IDCCRA's 2019 five (5) year cohort graduation rate will be at least thirty percent (30%). Five (5) year cohort graduation rate data for 2019 will be available in early 2020. This condition is based upon a rate of development sufficient to promote the school's ability to achieve a five (5) year cohort graduation rate of at least forty-eight percent (48%) by the end of the next performance certificate effective July 1, 2017, through June 30, 2022, which will incorporate the performance framework adopted by the Commission in 2017.

Status as of 2016-17 Annual Report Issuance:

ITCA's five (5) year cohort graduation rate for the 2015 cohort is 50%.

NOTE: In October 2015, IDCCRA filed a Certificate of Assumed Business Name with the Secretary of State's office, changing the assumed name of the non-profit corporation under which the school is organized and managed to Idaho Technical Career Academy.

At the time of charter renewal, the school had not submitted proposed amendments to its charter and performance certificate to update the school name used in relevant documents, including the conditions above. The use of either name should be understood to refer to the same entity.

virtual

iSucceed Virtual High School's Performance Certificate was renewed in 2017 subject to the three conditions listed below. The school's status with regard to each condition is also provided.

1. By June 30, 2020, iSVHS's ISAT math proficiency rate will be at least twenty percent (20%). This condition is based upon a rate of increase sufficient to promote the school's ability to meet or exceed the state's average math proficiency rate by the end of the next performance certificate term (June 30, 2022). Proficiency rates will be based upon the appealed data set. References to the ISAT shall apply to any other statewide assessment selected to replace the ISAT by SBAC in the event of state-level requirement changes.

Status as of 2016-17 Annual Report Issuance:

iSVHS's 2017 ISAT math proficiency rate for continuously enrolled students is 14%.

2. While iSVHS increases math proficiency, iSVHS will maintain ISAT, ELA, and ISAT science proficiency rates comparable to, or better than, the state averages. Proficiency rates will be based upon the appealed data set. References to the ISAT shall apply to any other statewide assessment selected to replace the ISAT by SBAC in the event of state-level requirement changes.

Status as of 2016-17 Annual Report Issuance:

iSVHS's 2017 ISAT ELA proficiency rate for continuously enrolled students is 15% and the state average is 52%, a difference of -37 percentage points.

iSVHS's 2017 ISAT Science proficiency rate for continuously enrolled students is 32% and the state average is 61%, a difference of -29 percentage points.

For purposes of conditions 1 and 2 above, ISAT score data is exclusive to continuously enrolled students. "Continuously enrolled" is defined pursuant to IDAPA 08.02.03.112.04.a(i); that is, "a student who is enrolled continuously in the same public school from the end of the first eight (8) weeks or fifty-six (56) calendar days of the school year through the state approved spring testing administration period, not including the make-up portion of the test window, will be included in the calculation... A student is continuously enrolled if he/she has not transferred or dropped out of the public school. Students who are serving suspensions are still considered to be enrolled students."

3. iSVHS's 2019 five (5) year cohort graduation rate will be at least thirty percent (30%). Five (5) year cohort graduation rate data for 2019 will be available in early 2020. This condition is based upon a rate of increase sufficient to promote the school's ability to achieve a graduation rate of at least forty-eight percent (48%) by the end of the next performance certificate term. Forty-eight percent (48%) is the 2014 median five (5) year cohort graduation rate for Idaho alternative schools.

Although iSVHS is not an alternative school, the Commission recognizes that its student population faces similar challenges.

Status as of 2016-17 Annual Report Issuance:

iSVHS's five (5) year cohort graduation rate for the 2015 cohort is 24%.

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virtual and brick + mortar

Richard McKenna Charter School's Performance Certificate was renewed in 2017 subject to the two conditions listed below. The school's status with regard to each condition is also provided.

1. By June 30, 2020, RMCS's 10th grade ISAT math outcomes for the on-site program will meet or exceed those of the Mountain Home Senior High School for 10th grade. Proficiency rates will be based upon the appealed data set. References to the ISAT shall apply to any other statewide assessment selected to replace the ISAT by SBAC in the event of state-level requirement changes.

Status as of 2016-17 Annual Report Issuance:

RMCS's 10th grade ISAT math outcomes for the onsite program are [REDACTED] percentage points below those of the Mountain Home Senior High School.

2. RMCS's 2020 four (4) year cohort graduation rate for the on-site program will be at least fifty percent (50%). This condition is based upon a rate of increase sufficient to promote the on-site program's ability to achieve a graduation rate that meets or exceeds the ACGR standard in the framework adopted by the Commission in 2017 by the end of the next performance certificate term (2022).

Status as of 2016-17 Annual Report Issuance:

RMCS's 2016 four (4) year cohort graduation rate for the on-site program is 33%.

brick mortar

Syringa Mountain School's Performance Certificate was renewed in 2017 subject to the condition listed below. The school's status with regard to each condition is also provided.

1. By spring 2020, SMS will achieve ISAT math and ELA proficiency rates that meet or exceed the state average math and ELA proficiency rates. Proficiency rates will be based on the appealed data set. References to the ISAT shall apply to any other statewide assessment selected to replace the ISAT by SBAC in the event of state-level requirement changes.

Status as of 2016-17 Annual Report Issuance:

SMS' 2017 ISAT math proficiency rate is **■** percentage points below that of the state.

SMS's 2017 ISAT ELA proficiency rate is **■** percentage points below that of the state.

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