

Statewide survey on potential changes to graduation requirements | Questions preview

This document provides a preview of the questions on the survey.

(Questions 1-5 are about the survey-taker's personal information)

Q6. Are there too many overall state credit requirements (46 credits) for graduation?

Q7. Are there too many overall state core academic credit requirements (29 credits) for graduation?

Q8. Do your local graduation requirements exceed the state minimums?

Q9. Is it difficult for your LEA to satisfy the minimum state graduation requirements?

Q10. Are the current state minimum graduation requirements meaningful to your high school students?

Q11. Do the state's current minimum graduation requirements help your high school students achieve their goals after graduation (e.g., college or university, military, mission, or straight into a career)?

Q12. Please provide some clear examples, connecting the current requirements with meeting or not meeting your high school students' goals after graduation.

Q13. Please estimate how many of your students (percentage-wise) pursue the following options immediately after graduation. Note: Numbers in columns should add up to 100%.

Q14. Would offering defined, localized pathways toward graduation (through required elective credits) be a challenge or have significant barriers for implementation at your school district or charter school? This might include college-readiness, industry apprenticeships, CTE pathways, military etc. Localized pathways are defined course progressions that clearly illustrate the opportunities available at your school or through your school's community partners. EXAMPLE: Which courses, offered by your school or community partners, should a student take if they intend to go to college, to the military, straight to the workforce, etc.

Q15. What support or resources would your school(s) require to implement these localized pathways?

Q16. If the Department provided your school district or charter school templates for localized pathways, would this assist with implementation?

Q17. What would be most beneficial for your student population?

Q18. Explain your rationale for selecting the option in the last question.

Q19. Do you think implementation of local pathways would have a positive or negative impact on chronic absenteeism?

Q20. Please provide any additional comments or feedback you feel may be helpful regarding updates to the minimum graduation requirements.